

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

EXAMINATION QUESTION PAPER

MAY 2018

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: CTE 602

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. You are to answer a total of four questions.

3. Questions 1 and 2 are **compulsory**.

4. All questions have a total of 25marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Questions 1 and 2 are compulsory.

QUESTION 1

- a. In Swaziland, Situational Analysis studies take the form of Vusela exercise. The last Vusela exercise was conducted in 1985 as part of the National Education Review Commission (NERCOM) report. Discuss in detail how this exercise influenced curriculum development in Swaziland citing specific activities done. **(10marks)**
- b. According to McNeil (1985) Needs Assessment is a process by which educational needs are defined and priorities made.
You have been appointed as the chairperson of the committee to carry out the needs assessment exercise in your teaching subject, discuss in detail how your committee would carry out the task. **(15marks)**

QUESTION 2

- a, Explain in detail how the Oliva's model and the wheeler's model are improvements on the Tyler's model. **(15marks)**
- b. i. Explain the term Cultural Analysis. **(2marks)**.
ii. Show how the two actions involved in cultural analysis have been applied in a **named** curriculum development in Swaziland. **(8marks)**

Answer any two questions from Questions 3 to 5 below.

QUESTION 3.

Brunner, Smith & Burnett(1985) listed the sources of objectives in curriculum development as:

- i. demands of the culture
- ii. application of knowledge
- iii. Psychology of teaching – learning
- iv. General education

Show how each of these area was catered for in formulating the objectives of your subject specialization curriculum. **(25marks)**

QUESTION 4

- a. Explain the term 'Education for Sustainable Development' (ESD). (5marks).
- b. Discuss the relationship between ESD, culture and curriculum development. (12marks)
- c. Use specific examples to show how ESD has been infused into a named subject curriculum. (8marks)

QUESTION 5

- a. There are two related aspects in curriculum evaluation. Clarify the nature and purpose of each facet as well as their interrelations. **(10marks)**
- b. Suppose you have been appointed into a newly established curriculum evaluation team for Swaziland secondary education as a representative of your teacher association. Discuss in detail the work you expect your team to be doing, identifying possible pitfalls and reasonable counter reactions. **(15marks)**

END OF EXAMINATION!!!