UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION DECEMBER, 2017

TITLE

: RESEARCH ON TEACHING

COURSE CODE

: CTE 603

STUDENTS

: MASTER OF EDUCATION

TIME ALLOCATION

:THREE (3) HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS FIVE (5) QUESTIONS.
- 2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
- 3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.
- 4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

QUESTION 1

Pine (2009) argues that there is a disconnection between research and practice. The author advances major reasons for this disconnection. Discuss any <u>four</u> of the reasons and suggest solutions for each reason.

(25 Marks)

QUESTION 2

Briefly discuss the following knowledge democracies advanced by Pine (2009):

i)	Egalitarian;	(5)
ii)	Participation;	(5)

iii) Collaboration; (5)

iv) Non-hierarchy. (5)

(25 Marks)

QUESTION 3

Pine (2009) outlines the following approaches to action research: First-person research and third-person research. Discuss these approaches in detail.

(25 Marks)

QUESTION 4

Discuss any four of the following distinguishing characteristics of an action research paradigm;

i) Axiology; (5)

ii) Context; (5)iii) Ongoing Tentativeness; (5)

iv) Recursion; (5)

v) Dialectical critique. (5)

(25 Marks)

QUESTION 5

Discuss trust as an essential condition for collaborative research.

(25 Marks)

END OF PAPER