

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
DECEMBER, 2017

TITLE : ADVANCED CURRICULUM STUDIES: ENGLISH I

COURSE CODE : CTE 607

STUDENTS : MASTER OF EDUCATION

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.
4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

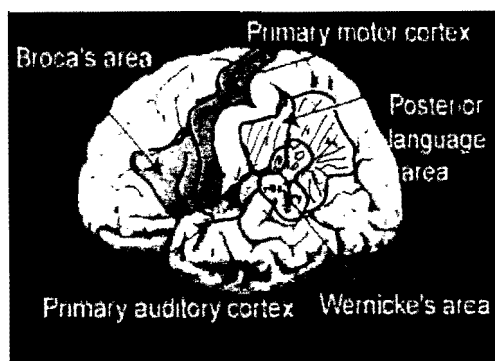
QUESTION 1

Critically evaluate the role of language teaching methods in the 21st century English language classrooms.

(25 Marks)

QUESTION 2

Language is largely controlled by brain modules. From the diagram below discuss the role of any four of the brain modules.



(25 Marks)

QUESTION 3

Using explicit examples, discuss the major differences between ariel and phonological classifications.

(25 Marks)

QUESTION 4

Discuss the major goals and the role of a teacher in communicative language teaching (CLT) approach.

(25 Marks)

QUESTION 5

“The Audio lingual approach comes from the behaviourists philosophy and focuses on grammatical patterns”. With reference to Larsen-Freeman (2000), discuss this statement.

(25 Marks)

END OF PAPER