

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
MAY, 2018

TITLE : **ADVANCED CURRICULUM STUDIES IN ENGLISH II**

COURSE CODE : **CTE 608**

STUDENTS : **MASTER IN EDUCATION (M.ED)**

TIME ALLOCATION : **THREE (3) HOURS**

INSTRUCTIONS:

- 1. THIS PAPER HAS FIVE (5) QUESTIONS.**
- 2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.**
- 3. EACH QUESTION IS WORTH 25 MARKS INCLUDING 5 MARKS FOR
EXPRESSION**
- 4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD.

Department of Curriculum and Teaching (CTE 608)

QUESTION 1

Discuss the interface between Chomsky's language device (LAD) and Krashen's monitor model. Which of these creative construction theories do you support and why?

(25 Marks)

QUESTION 2

According to Canale and Swain (1980) there are four dimensions of communicative competence. Discuss the competences and their implications for teaching.

(25 Marks)

QUESTION 3

Cummis (1980) argues that "languages are stored separately in the bilingual brain, even though they have one central operating system known as *common underlying proficiency model of bilingualism*". Critique this statement.

(25 Marks)

QUESTION 4

Discuss the following aspects associated with cultural awareness in language learning:

- i) Knowledge. (10 Marks)
- ii) Attitude. (10 Marks)

(25 Marks)

QUESTION 5

Using examples, discuss any four characteristics of autonomy in an English language learning classroom.

(25 Marks)

END OF PAPER