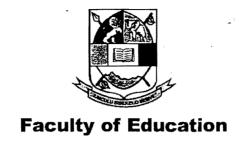
University of Swaziland



(DEPARTMENT OF CURRICULUM AND TEACHING)

MAIN EXAMINATION PAPER - MAY 2018

TITLE OF PAPER

ADVANCED CURRICULUM STUDIES IN

RELIGIOUS EDUCATION I

COURSE CODE

CTE609

:

STUDENTS

MASTER OF EDUCATION 2 – CURRICULUM

AND TEACHING

TIME

THREE (3) HOURS

INSTRUCTIONS

1. There are a total of FOUR questions

in this question paper

2. Answer ALL questions

3. Marks are indicated against each question

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Course Code: CTE609 (M) 2017- Advanced Curriculum Studies in Religious Education

QUESTION ONE

- a) Discuss major challenges of the new SGCSE Christian-based Religious Education programme in Swaziland. (3x5=15)
- b) What possible steps can be taken to alleviate these challenges by all relevant stakeholders? (5x2=10) [25]

QUESTION 2

- a) What is meant by 'religious tolerance'? (5)
- b) Using appropriate examples, explain how the current Religious Education teacher can ensure that religious tolerance is inculcated in his/her students through the Christian-based Religious Education curriculum. (3 x 5=15) [25]

QUESTION 3

The use of a variety of teaching resources is one of the hallmarks of effective teaching in the Religious Education classroom. It brings the world inside the classroom (Shongwe, 2010).

Critically analyse the above statement and highlight the variety of resources that a Religious Education teacher can use and how they can be used. [25]

QUESTION 4

Summarise and critique key features of the 'new' Christian-based Religious Education Syllabus across the secondary school levels in Swaziland. [25]

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