

# University of Swaziland



## Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

MAIN EXAMINATION PAPER – MAY 2018

- TITLE OF PAPER** : **ADVANCED CURRICULUM STUDIES IN  
RELIGIOUS EDUCATION I**
- COURSE CODE** : **CTE609**
- STUDENTS** : **MASTER OF EDUCATION 2 – CURRICULUM  
AND TEACHING**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** : **1. There are a total of FOUR questions  
in this question paper**
- 2. Answer ALL questions**
- 3. Marks are indicated against each question**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR**

**Course Code: CTE609 (M) 2017- Advanced Curriculum Studies in Religious Education**

**QUESTION ONE**

- a) Discuss major challenges of the new SGCSE Christian-based Religious Education programme in Swaziland. (3x5= 15)
- b) What possible steps can be taken to alleviate these challenges by all relevant stakeholders? (5x2=10) [25]

**QUESTION 2**

- a) What is meant by 'religious tolerance'? (5)
- b) Using appropriate examples, explain how the current Religious Education teacher can ensure that religious tolerance is inculcated in his/her students through the Christian-based Religious Education curriculum. (3 x 5=15) [25]

**QUESTION 3**

The use of a variety of teaching resources is one of the hallmarks of effective teaching in the Religious Education classroom. It brings the world inside the classroom (Shongwe, 2010).

Critically analyse the above statement and highlight the variety of resources that a Religious Education teacher can use and how they can be used. [25]

**QUESTION 4**

Summarise and critique key features of the 'new' Christian-based Religious Education Syllabus across the secondary school levels in Swaziland. [25]

-----**END OF EXAMINATION PAPER**-----