

UNIVERSITY OF SWAZILAND
DEPARTMENT OF CURRICULUM AND TEACHING
FACULTY OF EDUCATION
EXAMINATION QUESTION PAPER, NOVEMBER 2017

COURSE CODE: CTE 611

COURSE NAME: Advanced Curriculum Studies in History 1

STUDENTS: MED

TIME: 3 Hours

INSTRUCTIONS:

- 1. Answer FOUR Questions.**
- 2. Question 1 is compulsory.**
- 3. Number your answers appropriately.**

QUESTION 1 (Compulsory)

'History is the interaction between the historian and his facts, an unending dialogue between the past and the present' (E. H Carr, 1961).

How far do you agree with the statement and how is this view different or similar from other views you came across in your readings in the course. /25/

QUESTION 2

Using appropriate examples to illustrate your answer, discuss why it is necessary for secondary and high school students to be exposed to the study of history in Africa and in Swaziland in particular. /25/

QUESTION 3

a. What is historical awareness? (8)

b. Using appropriate examples to illustrate your answer, discuss the three principles of historical awareness and their relevance to the study of history. (17)

/25/

QUESTION 4

'Language is a tool for communicating historical ideas in the classroom. (Husbands, 1999).

Using appropriate examples to illustrate your answer, discuss the truth of the statement and show how the history teacher's understanding of the importance of language in the classroom can improve the quality of learning and understanding of history.

/25/

QUESTION 5

- a. What is historical evidence? (8)
- b. Discuss how you can use sources and resources in your history class to develop students understanding of the topic. (17)
- /25/

QUESTION 6

'Curriculum research and development ought to belong to the teacher and that there are prospects of making this good in practice' (Stenhouse, 1984).

Using appropriate examples to illustrate your answer, discuss the statement and show why it is important for a history teacher to engage in classroom research as a way of improving his/her teaching and student learning. /25/

End
