

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**EXAMINATION PAPER – MAY 2018**

**TITLE OF PAPER: Advanced Curriculum Studies in History**

**COURSE CODE: CTE 612**

**STUDENTS: M. Ed**

**TIME: Three (3) Hours**

**INSTRUCTIONS**

- 1. Answer FOUR Questions in all.**
- 2. Number your answers appropriately.**
- 3. Each question carries 25 Marks.**

1. (a). Using appropriate examples drawn from your experience as a history educator, differentiate between oral history and oral tradition. (10)
- (b). Using appropriate examples to illustrate your answer, discuss how a history educator can use oral tradition and oral history to develop interest and understanding of history. (15)
- /25/
2. (a). What is historical empathy? (8)
- (b). Using appropriate examples to illustrate your answer, discuss how you can engage your students into empathizing about the past in your lesson. (17)
- /25/
3. a. Differentiate between 'gender history' and 'women's history'? (8)
- b. 'Women were never unimportant or marginal from the perspectives of their lives; they became unimportant only through male historical constructs'. Discuss the truth of the statement and show how you can advocate for an all inclusive approach to the teaching of the secondary and high school history curriculum? (17)
- /25/
4. (a). What are the assessment objectives of the secondary school history course in Swaziland? (7)
- (b). What is assessment for learning? Discuss how you can integrate the concept in your teaching of school history. (18)
- /25/
5. (a) Identify and explain Prawat's three attributes for teaching for understanding. (9)
- (b) Drawing examples from the current Swaziland General Certificate of Secondary Education (SGCSE) course, discuss the relevance of Prawat's attributes for teaching, learning and assessment in the history classroom. (16)
- /25/
6. (a) What is a historical document? (5)
- (b) Using appropriate examples to illustrate your answer, discuss how you can teach a document based lesson to a class or group of your choice. (20)
- /25/

End of Examination