UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION, DECEMBER 2017

M. ED

TITLE OF PAPER

: ADVANCED CURRICULUM STUDIES

IN GEOGRAPHY - 1

COURSE NUMBER

CTE 613

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

ANSWER ANY FOUR (4) QUESTIONS

MARK ALLOCATION : EACH QUESTION CARRIES TWENTY FIVE (25) **MARKS**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

CTE 613 : ADVANCED CURRICULUM STUDIES IN GEOGRAPHY - 1

DECEMBER 2017

4

ANSWER ANY FOUR (4) QUESTIONS

QUESTION 1

'The nature of geographic knowledge changed significantly in the last part of the 20th Century and had a number of implications on the discipline.'

a) Explain the nature of these changes in geographic knowledge. (10 marks)

b) Discuss the implications of the changes in geography. (15 marks)

(25 Marks)

QUESTION 2

- a) Explain why geographic knowledge levels change dramatically when formal or intentional knowledge is gained. (15 marks)
- b) Discuss the main differences between informally and formally acquired geographic knowledge. (10 marks)

(25 Marks)

QUESTION 3

a) Explain why geography is seen as a synthesis as well as an integrating discipline.

(15 marks)

b) 'All branches of physical geography have an interface with natural sciences.' Discuss the validity of this statement. (10 marks)

(25 Marks)

QUESTION 4

'Kolb's Experimental Learning Theory has implications in teaching and learning.'

- a) Explain why we need to explore different learning styles in education and geography in particular.
 (10 marks)
- b) Discuss the relationship between Kolb's learning style and conditions and its implications in teaching and learning.

(25 Marks)

QUESTION 5

Based on your knowledge and experience with Swaziland General Certificate of Secondary Education (SGCSE) Geography syllabus do the following:

a) Explain why we need to design and evaluate educational curriculum. (5 marks)

b) Discuss why curriculum dissemination is critical. (10 marks)

c) Discuss the factors influencing the success of a new curriculum. (10 marks)

(25 Marks)

QUESTION 6

a) Explain the main contributions made to qualitative and quantitative science by geographer practitioner's thinking and reasoning processes. (15 marks)

b) Discuss the usefulness of geographic knowledge. (10 marks)

(25 Marks)