

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**FINAL EXAMINATION, MAY, 2018**

**M. ED**

**TITLE OF PAPER: ADVANCED CURRICULUM STUDIES IN GEOGRAPHY – II**

**COURSE NUMBER: CTE 614**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS**

**MARK ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

***THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR***

**CTE 614: ADVANCED CURRICULUM STUDIES IN GEOGRAPHY – II**

**ANSWER ANY FOUR (4) QUESTIONS**

**QUESTION 1**

- (a) Discuss the concept of environmentalism determinism. (10 marks)
- (b) Explain how the environmental determinist approach in geographic studies changed from early to modern geography, its decline and eventual shift to environmental possibilism.

(15 marks)

**[25 Marks]**

**QUESTION 2**

- a) Explain how a geography field work should be organized to make it effective. (5 marks)
- b) Using an example, unpack the steps you will follow in undertaking a field research geography class that adopts a problem solving focus. (10 marks)
- c) Analyze the benefits of teaching geography using fieldwork exercises. (10 marks)

**[25 Marks]**

**QUESTION 3**

- (a) Discuss the relationship between pure and applied research. (5 marks)
- (b) Trace the historical development of geography, highlighting evidence of its applied nature. (10 marks)
- (c) Discuss the prospects for applied geography. (10 marks)

**[25 Marks]**

**QUESTION 4**

Using examples explain how the following themes in geography are presented during teaching.

- (a) Location (5 marks)
- (b) Human/environment interaction (5 marks)
- (c) Region (5 marks)
- (d) Place (5 marks)
- (e) Movement (5 marks)

**[25 Marks]**

**QUESTION 5**

Discuss strategies that can be used to teach environmental topics, particularly controversial ones and overcome affective barriers to learning. **[25 Marks]**

**QUESTION 6**

(a) Discuss the need for Education for Sustainable Development (ESD). (5 marks)

(b) Discuss the role of ESD and how it promotes any ten (10) of the following:

- i. Biodiversity
- ii. Climate change education
- iii. Cultural diversity
- iv. Indigenous knowledge
- v. Poverty reduction
- vi. Gender equality in education
- vii. Health promotion
- viii. Sustainable lifestyles
- ix. Peace and human security
- x. Water related education
- xi. Sustainable urbanization.

(2x10 =20 marks)

**[25 Marks]**