

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER, MAY 2018

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING II
COURSE CODE: CTE 618
PROGRAMME: MASTERS IN BUSINESS EDUCATION
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains TWO questions.
2. Answer **ALL** questions.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED
BY THE INVIGILATOR.

ANSWER ALL QUESTIONS

QUESTION 1

Reports from business education inspectors often suggest that planned curricula (mandated learning and teaching practices) are often different from actual curricula (classroom learning and teaching). Using relevant theories/concepts/principles from Bernstein's work provide a critical explanation of such an inconsistency.

[40 Marks]

QUESTION 2

Discuss how Bernstein's and Gee's use of discourse differ and how their concepts/views of discourse may be useful in understanding the learning and teaching of business subjects.

[60 Marks]