

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2018.

TITLE OF PAPER: EDUCATIONAL ASSESSMENT: PRINCIPLES AND PRACTICE

COURSE CODE: CTE 634

STUDENTS: M. Ed. Education

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer questions 1 and 2 and any other two questions

3. All questions have a total of 25 marks each

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Question 1 and 2 are compulsory.

QUESTION 1

- a. Distinguish between assessment and evaluation. **(4marks)**
- b. Three main purposes of assessment as outlined by Black (1998) are:
Assessment for learning
Assessment as learning
Assessment of learning

Examine how assessment has been used to serve each of these purposes in Swaziland.
(7 marks each = 21marks)

QUESTION 2

- a. Distinguish between the concepts of Equity and equality in Education. **(4marks)**
- b. Discuss the ways in which a classroom teachers' can ensure equity in assessment. **(12marks)**
- c. To what extent do you think teachers' have been able to achieve equity in classroom assessment? **(9marks)**

(25marks)

Answer any two questions from questions 3 to 5 below.

QUESTION 3

Quality assurance refers to the processes and procedures that systematically monitor different aspects of a **service, process or facility to detect, correct and ensure** that quality standards are being met. (Webster dictionary, 2014)

- a. Critically analyse the process of quality assurance employed by the Examination Council of Swaziland (ECOS) **(10marks)**
- b. Discuss the challenges facing ECOS in the process of ensuring quality assurance and suggest practical ways to overcome the challenges. **(15marks)**.

QUESTION 4

- a. Identify five basic principles of Philosophy of educational assessment **(5marks)**
- b. To what extent do you think your teaching subject curriculum caters for each of the principles stated in (a)? **(15marks)**
- c. Describe two factors that may constrain the achievement of the principles of philosophy of educational assessment for secondary school learners in Swaziland. **(5marks)**.

QUESTION 5

Assessment in education.....is an integral part of the teaching - learning process providing feedbackwhich can guide decisions concerning future learning goals.(Bradfoot, 1985). Learning is a cooperative venture between learner and teacher. (Harris & Bell, 1994).Hence is the relationship between Assessment and Learning: Power or Partnership? Critically discuss. **(25marks)**

END OF EXAMINATION!!!