

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2017

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed.1 IDE (Primary & Secondary), PGCE (IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
  2. Answer all the questions in section A.
  3. Answer any **one** question from Section B
  4. Section A, carries a total of 75marks while each question in Section B carries 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section in the spaces provided on the question paper only.

ID NO:.....

PROGRAMME:.....

QUESTION 1

a. Two similarities between the teaching profession and other professions are:

- i. ....  
.....
- ii. ....  
.....(2marks)

b. Explain two differences between the teaching profession and other professions.

- (i).....  
.....  
.....(2marks).

- (ii).....  
.....  
.....(2marks)

c. Planning is an important aspect of the teaching /learning process; with the aid of examples analyze the three aspects of planning in education.

- i. ....  
.....(2marks)
- ii. ....  
.....(2marks)
- ii. ....  
.....(2marks)

d. The principle of totality and globalization requires the teacher to:

- .....  
.....  
.....(2marks)

e. Analyze in not more than five sentences the changing roles of the 21<sup>st</sup> Century Teacher.

- .....
- .....
- .....
- .....
- .....

ID NO:.....

PROGRAMME:.....

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.....  
.....  
.....  
.....  
.....  
.....(10marks)

f. The most commonly used teaching method is .....(1mark)

TOTAL FOR QUESTION ONE = 25 MARKS

QUESTION 2

a. Teacher effectiveness is influenced by the following factors:

- i.....e.g.....
  - ii.....e.g.....
  - iii.....e.g.....
- (2marks each = 6marks)

b. Explain the three dimensions of a learning community.

.....  
.....  
.....  
.....(3marks)

c. With the aid of examples show the relationship between educational aims, goals and objectives.

Aims.....  
.....  
...eg.....  
.....(2marks)

Goals.....  
.....  
...eg.....  
.....(2marks)

Objectives.....  
.....  
...eg.....  
.....(2marks)

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PROGRAMME:.....

d. Describe the relationship between classroom management and Instruction.

.....  
.....  
.....  
.....  
.....  
.....  
.....(4marks)

e. Distinguish between Cooperative learning and Group work.

.....  
.....  
.....(1mark)

f. Explain the five principles guiding planning for effective Teaching – Learning process.

- i.
- ii.
- iii.
- iv.
- v.

(1mark each = 5marks)

TOTAL FOR QUESTION TWO = 25MARKS

### QUESTION 3

a. Distinguish between the two types of **conditioning** identified by the Behaviorism theory.

(2marks)

ID NO:.....

PROGRAMME.....

Show how as a classroom teacher you will apply key concepts of the Cognitivist theory in your teaching.

(5marks)

c. The four main components of an Instructional Framework are:

- i.
- ii.
- iii.
- iv.

(4marks)

d. The two types of Motivation used by classroom teachers are:

- i.
- ii.

(2marks)

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PROGRAMME:.....

e. Summarize the instructional implications of all the Motivation theories.

i.

ii

iii

iv.

v.

vi.

vii.

viii.

(1mark each =8marks)

f. Four of the challenges facing the 21<sup>st</sup> Century teacher are:

(i).....  
.....

(ii).....  
.....

(iii).....  
.....

(iv).....  
..... (1mark each = 4marks)

TOTAL FOR QUESTION THREE – 25MARKS

## SECTION B

Answer only **ONE** question in this section.

### QUESTION 4

Motivation is an important element for achieving effective teaching and learning. Discuss **five** strategies that a teacher could use to encourage the interest and efforts of learners in doing their work. Use examples from your subject content in your descriptions. **(25marks)**

### QUESTION 5

- a. State any five factors that might influence you to use a discussion method during a lesson. **(5marks)**.
- b. List six advantages and six disadvantages of using the discussion method during instruction. **(12marks)**
- c. Briefly describe the procedure that you would follow to implement a whole class discussion during instruction. **(8marks) (Total = 25 marks)**

**END OF PAPER!!**