

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY EXAMINATION QUESTION PAPER

JULY 2018

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE.

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed. 1 Primary & SECONDARY & PGCE (IDE).

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer any four questions

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1.

- a. Discuss how you would modify the behavior of a notorious learner. (10 marks)
- b. summarize the relationship between teaching and learning. (10marks)
- c. State five advantages of using cooperative learning during instruction. (5marks)

TOTAL FOR QUESTION 1 = 25MARKS

QUESTION 2.

Using practical examples, explain in detail five ways in which a teacher can enhance perception in the classroom. (5marks each).

TOTAL FOR QUESTION 2 = 25MARKS

QUESTION 3.

Discuss in detail how you would apply each of the four instructional models suggested by Saskatchewan Education (1988) in your teaching learning process . (25marks).

TOTAL FOR QUESTION 3 = 25MARKS

QUESTION 4.

(a) Explain the difference between a scheme book and a lesson plan. (4marks)

choice. Justify your choice

(b) Prepare a Comprehensive 60mins lesson plan for a topic and class of your

Choice. (21marks)

TOTAL FOR QUESTION 4 = 25MARKS

QUESTION 5.

- a. "A classroom is a learning community" Discuss five characteristics of a community which is applicable in a classroom. **(15marks)**
- b. Use practical examples to show how the knowledge of a learning community helps one to be an effective teacher. **(10marks)**

TOTAL FOR QUESTION 5 = 25MARKS

END OF PAPER!