

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2018

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC 110

STUDENTS: B.Ed. level 1 and PGCE (IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer **all** the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 80 marks. Each question in Section B has a total of 20 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section. All answers to the questions in this section should be written in the question paper, failure to do so will attract a penalty.

ID.....

PROG.....

QUESTION 1.

- a. Explain the term 'Content' as it relates to curriculum development.

.....
.....
.....(2marks)

- b. Summarize all the philosophical criteria you will consider when selecting content in curriculum development.

i.....
.....

ii.....
.....
.....

iii.....
.....

iv.....
.....
.....

v.....
.....
.....

vi.....
.....
.....

vii.....
.....
.....

viii.....
.....
.....

ID.....

PROG.....

ix.....
.....
.....(9marks)

a. Any form of evaluation should have these five qualities. The qualities are:

- i.....
- ii.....
- iii.....
- iv.....
- v.....(5marks)

b. Briefly discuss the two major actions involved in Evaluation

- i.....
.....
- ii.....
.....(4marks)

Total for Question one = 20marks

QUESTION 2

a. Explain the NCC definition of Curriculum

- i.....
.....
.....
.....
.....
.....
.....
.....(4marks)

b. Distinguish between the official and ideal curriculum

-
.....
.....
.....
.....
.....
.....
.....(4marks)

- i.....
-
- ii.....
-
- iii.....
-

ID.....

PROG.....

- iv.....
-(4marks)

b. Identify a curriculum change that recently took place in Swaziland. What principle of curriculum development made the change readily acceptable to the society?

.....(3marks)

c. Show the steps recommended by the Wheeler's model for the formulation of specific objectives:

- i.....
- ii.....
- iii.....
-
- iv.....
-(4marks)

d. Draw the diagram of Tyler's model

(8marks)

ID.....

PROG.....

e. Identify a curriculum change that recently took place in Swaziland. What principle of curriculum development made the change readily acceptable to the society?

.....
.....(3marks)

f. Show the steps recommended by the Wheeler`s model for the formulation of specific objectives:

- i.....
 - ii.....
 - iii.....
 - iv.....
-(4marks)

e. Analyze the significance of *situational analysis* and *needs assessment* before the formulation of goals as described in the Swaziland`s NCC curriculum model.

.....
.....
.....
.....
.....
.....(4marks)

f. Summarize the external factors you would consider when carrying out situational analysis.

- i.....
- ii.....
- iii.....
- iv.....
- v.....
- vi.....
- vii.....(7marks)

Total for Question three = 30 marks.

SECTION B

Answer **only one** question from this section.

QUESTION 4

Distinguish between the following concepts:

- (a) Curriculum Revision and Curriculum Evaluation. (4marks).
- (c) Subject – centered Approach and Integrated Approach. (4marks)
- (d). Syllabus and Curriculum (4marks)
- (e) Philosophical Screen and Psychological Screen. (4marks).
- (f) Descriptive model and Prescriptive model (4marks)
- (g) Evaluation and Assessment (4marks)

Total for Question four = 20 marks.

QUESTION 5

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).
- b. Identify one way by which this model differ from all other curriculum models.(2marks).
- c. Discuss one shortcoming of this curriculum model. (2marks).

Total for Question five = 20 marks.

END OF EXAMINATION!!!