

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY RESIT EXAMINATION QUESTION PAPER

JULY 2018

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC111, CTE 102, CTE 502

STUDENTS: IDE B.Ed (level 1) and PGCE

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. This paper contains five questions.

2. Answer any four questions.

3. Each question carries a total of 25 marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1

- a. Distinguish between a syllabus and a curriculum. (4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term: unit plan. (2marks)
- d. Discuss the significance of economic and political factors on the operation of the school. (5marks).

Total for Question one = 25 marks.

QUESTION 2

Discuss how each of the following will influence curriculum development:

- (a) Philosophy
- (b) Society
- (c) Financial resources
- (d) Psychology
- (e) The Teacher. (25marks).

Total for Question two = 25 marks.

QUESTION 3.

- a. Differentiate between the terms: aims, goals and objectives. (4marks).
- b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks)
- c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

Total for Question three = 25 marks.

QUESTION 4

- a. Discuss two major concerns of each of the learning theories discussed in this course. (8marks).
- b. Explain two implications of each of the learning theories to the classroom teacher. (8marks).
- c. With the aid of an example show how each of the learning theories have impacted on Swaziland schools. (8marks)
- d. What name is given to situational analysis in Swaziland? (1marks)

Total for Question four = 25 marks.

QUESTION 5

- a. Define the term 'Evaluation' (2marks).
- b. State all the qualities any form of evaluation must have. (5marks).
- b. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for Question five = 25 marks.

END OF EXAMINATION!!!