

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER, NOV/DEC 2017

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING I
COURSE CODE: IDE-EDC 270/CTE211/CTE511
PROGRAMME: B.ED II & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions
2. Answer question one (1) and any other two (2) questions
3. As a guide to candidates, marks are given in brackets []

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED
BY THE INVIGILATOR.

QUESTION 1

{This question is compulsory}

Prepare a lesson plan for teaching a topic of your choice in **SGCSE** Accounting with the exception of the following topics (that is, **DO NOT** choose these topics):

- Balancing of ledger accounts
- Trial balance

[50 Marks]

{Answer any two of the questions below}

QUESTION 2

A teacher – any teacher – regardless of his experience can improve his teaching in proportion to the planning he does (Tonne, Popham, and Freeman, 1965:96). Critically discuss this statement.

[25 Marks]

QUESTION 3

Critically analyse the lesson plan below in relation to its potential to contribute in the achievement of the aims of education in Swaziland. [25 Marks]

Topic: Balancing ledger accounts	
Objectives: By the end of the lesson learners should be able to: 1. Balance ledger accounts 2. Explain ledger balances	
Teacher activity	Learner activity
Tells learners that today they will learn about balancing ledger accounts. Demonstrates how to balance a simple ledger account using a debtor's account. Explains the ledger entries and the balances.	Listens Observes and listens attentively. Answer questions as the lesson progresses. Listens and take notes

QUESTION 4

Critically describe why assessment and evaluation are important activities to Accounting teachers, learners and learner's parents. [25 Marks]

QUESTION 5

Some learning principles apply to the learning process in Accounting. Discuss these principles. [25 Marks]