

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
RESIT/SUPPLEMENTARY EXAMINATION PAPER, JULY 2018

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING I
COURSE CODE: IDE-EDC270/CTE211/CTE511
PROGRAMME: B.ED II & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are provided.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

Discuss the role played by the secondary school Accounting curriculum of Swaziland in addressing national aims of education. [25 Marks]

QUESTION 2

In Swaziland schools are provided with an examination syllabus but not with a teaching syllabus. Explain how both the teaching and examination syllabuses may be useful tools in planning for the teaching of Accounting. [25 Marks]

QUESTION 3

According to Schrag and Poland (1987), before beginning the teaching process it is helpful for teachers to know what positive behaviours of theirs are likely to strengthen students' chances of success. Discuss these behaviours. [25 Marks]

QUESTION 4

Question and Answer is second to lecture in popularity as a teaching method. Using examples in Bookkeeping and Accounting discuss;

- a. why you may want to use the question and answer method (10 Marks)
- b. the various techniques you could apply when using the question and answer method. (15 Marks)

[TOTAL = 25]

QUESTION 5

Paper 1 (one) of the SGCSE Accounting examination consists mainly of objective test items. Discuss this form of assessment explaining how it differs from the other forms of assessment.

[25 Marks]