

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY/ RE-SIT EXAMINATION PAPER JULY 2018

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

CTE 223

CTE 523

STUDENTS : B. Ed. II/ PGCE- IDE

B. Ed. II/ PGCE (F/T)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. SECTION A: QUESTION 1 IS COMPULSORY
3. SECTION B: CHOOSE AND ANSWER THREE QUESTIONS
4. WRITE VERY CLEARLY
5. NUMBER YOUR ANSWER CORRECTLY
6. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

## **SECTION A**

### **Questions 1**

Teaching History is a challenge to many teachers in secondary schools in Swaziland. Do you agree with the statement? Explain your answer with practical examples.

**(25 marks)**

## **SECTION B**

### **Question 2**

Explain the importance of the historical language in the teaching of history at Secondary Schools in Swaziland.

**(25 marks)**

### **Question 3**

Why is it important to teach History through analysing documents? Explain your answer with illustrative examples.

**(25 marks)**

### **Question 4**

- (a) What is a reflective History teacher? Discuss using practical examples? **(10 marks)**
- (b) Explain why it is important for every History teacher to become a reflective practitioner? **(15 marks)**

**(25 marks)**

### **Question 5**

The research method is very effective in history teaching? Do you agree? Discuss your answer using practical examples.

**(25 marks)**