

UNIVERSITY OF SWAZILAND

FUCULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: MAY 2018

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC376/CTE 324/CTE 524

STUDENTS : PGCE/BED YEAR111/ FULL-TIME/IDE

MARKS : 100

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE (5) QUESTIONS IN TOTAL
2. ANSWER FOUR (4) QUESTIONS IN ALL.
3. QUESTION ONE IS COMPULSORY. ANSWER THREE (3) QUESTIONS FROM SECTION B
4. WRITE VERY CLEARLY.
5. NUMBER YOUR QUESTIONS CORRECTLY

SECTION A: COMPULSORY QUESTION.

QUESTION 1

Critically analyze the factors that influence the effective teaching in Secondary schools in Swaziland. 25 marks

SECTION B: ANSWER ONLY THREE (3) QUESTIONS IN THIS SECTION.

QUESTION 2

With relevance to history teaching in Swaziland explain why it is essential to use history sources in the study of history. 25 marks

QUESTION 3

Empathy is an important skill in history teaching in secondary schools in Swaziland. Do you agree with the statement? Explain your answer using practical examples. 25 marks

QUESTION 4

Using practical examples explain the importance of historical language in the teaching and learning of history in Swaziland. 25 marks

QUESTION 5

You have been appointed a head of history department (social studies) in one of the poorly performing schools in Swaziland: explain how you would contribute to the effective running of the department to ensure that effective teaching and learning in history takes place. 25 marks