

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**December, 2017**

**FINAL EXAMINATION PAPER**

**COURSE CODE : EDF 310**

**TITLE OF PAPER: School Society: PGC and BED F/T, IDE P/T)**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER FOUR QUESTIONS**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO  
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

## Question 1

- (a) Explain why the Swazi government adopted and promoted the inclusive education system. **12 Marks**
- (b) Scholars such as Ainscow and Booth (2002) stated that different governments are investing on inclusive education for socio-economic related reasons.

Discuss this statement and support your arguments with practical examples. **13 Marks**

## Question 2

Inclusion is about presence, participation and achievement of all students and removing barriers in schools and societies (Ainscow, 2005).

- (a) Explain how teachers could promote the presence and participation and achievement of all students in their classroom. **(12 marks)**
- (b) Explain how barriers in education could be addressed by the Ministry of Education in all sections of the education system. **(13 marks)**

## Question 3

Inclusive education starts from the belief that education is a basic human right, strategy for promoting quality education and crucial for a fair society in Swaziland and elsewhere (Vitello and Mithang, 1998).

- (a) Name and describe the different strategies employed by the Swazi government to achieve an inclusive society through an inclusive education system. **(12 marks);**
- (b) Discuss the key factors which undermine the Swazi government's effort in promoting an inclusive education and society **(13 marks).**

#### **Question 4**

Collaboration between school and society is crucial for classroom practice and in managing schools in Swaziland.

(a) Explain how the process of collaboration between and among educational organizations facilitates teaching and learning in Swazi Schools.

**(12 marks)**

(b) Explain how educational related policies such as the School Committee policy of 2011 facilitate the processes of collaboration between schools and societies.

**(13 marks)**

#### **Question 5**

Ludwig von Bertalanffy a Biologist claimed that education is an open system with interacting and interrelated parts necessary for improving educational practice (teaching and learning).

(a) Explain why is it important for educators to know that schools are open systems. **12 Marks**

(b) Explain how the interaction between schools and the outside communities could be improved. **13 Marks**

**END OF PAPER**