

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2017/2018 ACADEMIC YEAR

FINAL EXAMINATION

PROGRAMME: BACHELOR OF EDUCATION

TITLE OF PAPER: EDUCATIONAL ADMINISTRATION

COURSE CODE: EDF 402

TIME ALLOWED: THREE HOURS

- INSTRUCTIONS:**
1. THIS QUESTION PAPER HAS FIVE QUESTIONS.
 3. ANSWER ONLY FOUR QUESTIONS.
 4. THE TOTAL MARKS FOR THE PAPER IS 100.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR

QUESTION 1

Consider how your organisation as an open system would apply 5 principles of 'integration' as drawn from the Behavioural perspective of administration. Your organisation may be your school, a university or college.

(25 marks)

QUESTION 2

You are a newly appointed college Rector (Head) and it seems there is dysfunctionality in the college because the previous rector relied so much on pleasing the masses.

Select and briefly describe at least Henri Fayol's five (5) principles of management that are likely to dominate your educational administration.

(25 marks)

QUESTION 3

- 3.1 Distinguish between power and authority. (5)
- 3.2 Identify and explain two sources of power using relevant examples. (10)
- 3.3 What are the beliefs of educational administrators who use traditional authority? (5 Marks)
- 3.4 Why is functional authority widely recognised by researchers in educational administration according to Gamage (2009) and Hoy and Miskel (2008)?(5

(25 marks)

QUESTION 4

Discuss five possible strengths and limitations of Manpower Planning in the education Sector.

(25 marks)

QUESTION 5

Briefly discuss five characteristics of Max Weber's Model of bureaucracy and the way it is still applied in educational organisations.

(25 marks)

The end