

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2017/2018 ACADEMIC YEAR

SUPPLEMENTARY EXAMINATION

PROGRAMME: BACHELOR OF EDUCATION

TITLE OF PAPER: EDUCATIONAL ADMINISTRATION

COURSE CODE: EDF 402

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. THIS QUESTION PAPER IS DIVIDED INTO TWO SECTIONS.
2. ALL QUESTIONS IN SECTION A ARE COMPULSORY.
3. ANSWER TWO QUESTIONS FROM SECTION B.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR

SECTION A
Answer all questions in this section

QUESTION 1

Discuss using examples, five propositions why educational administrators need a theoretical base and do not have to rely only on experience. Give five reasons in your response. Cite examples in your discussion.

(20marks)

QUESTION 2

Discuss using relevant examples, five criticisms leveled against Frederick Taylor's work and include examples to strengthen your arguments.

(20 marks)

SECTION B

Select two questions from this section

Discuss three types of authority using examples of educational institutions of your choice.

(30 Marks)

Question 3

Discuss using relevant examples, five key conclusions drawn from Elton Mayo's Hawthorne experiments concerning the relation between supervisors and workers.

(30 Marks)

Question 4

Examine the relevance of any of Henri Fayol's principles of management in today's educational institutions.

(30 marks)

Question 5

Discuss five characteristics of Weber's bureaucratic model and explain using how it can be effectively used in educational institutions.

(30 marks)

THE END