

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2017/2018**

PROGRAMME: EDUCATIONAL ADMINISTRATION

TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF EFM 605

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. Answer all questions in Section A.
2. Select two questions from Section B.
3. The total marks for the paper is 100.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR**

SECTION A

This section is compulsory. Answer all questions.

QUESTION 1

Discuss three key elements of planning that are considered effective by many educational researchers.

(20 marks)

QUESTION 2

Distinguish between traditional planning and strategic planning giving relevant examples.

(20 marks)

SECTION B

Answer any two questions from this section

QUESTION 3

Examine five basic strategic questions, corresponding planning stages and activities using relevant examples in education.

(30 marks)

QUESTION 4

Identify a programme of your choice and discuss three classifications of evaluation that you would have to adopt in ensuring that the programme is effectively implemented.

(30 marks)

QUESTION 5

Discuss three factors likely to affect technical planning including relevant examples in your education context.

(30 marks)

The End