

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY, 2018

FINAL EXAMINATION PAPER

BACHELOR OF EDUCATION (B.Ed)

YEAR 2

COURSE CODE: EFM212
TITLE OF PAPER: GENDER IN EDUCATION
TIME ALLOWED: THREE (3) HOURS
INSTRUCTIONS: ANSWER QUESTION 1, AND ANY 2 OTHER QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL YOU ARE TOLD TO DO SO BY THE INVIGILATOR.

QUESTION 1: COMPULSORY

- a) What does the concept 'gender' mean to you? **[10 marks]**
- b) Explain the term gender imbalance in the school context **[10 marks]**
- c) Examine five (5) factors causing gender imbalances in schools in Swaziland.
[20 marks]

[Total: 40 marks]

QUESTION 2

- a) What does gender difference entail? **[10 marks]**
- b) Discuss five (5) factors causing girls' under-achievement in mathematics and science
[20 marks]

[Total: 30 marks]

QUESTION 3

Schools are so important to children, and adults for a number of reasons. Mention and briefly discuss five (5) importance of schooling to the Swazi child.

[Total: 30 marks]

QUESTION 4

- a) What constitutes school violence? **[5 marks]**
- b) Name and discuss three (3) forms of school violence you have studied **[15 marks]**
- c) Mention and fully discuss two (2) consequences of school violence **[10 marks]**

[Total: 30 marks]

QUESTION 5

- a) How would you describe gender-based violence? **[5 marks]**
- b) Gender-based violence can be caused by several factors. Briefly discuss five (5) of these factors **[25 marks]**

[Total: 30 marks]