

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND

MANAGEMENT 2017

FIRST SEMESTER EXAMINATION PAPER

DECEMBER, 2017

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION

COURSE CODE: EFM 311/EFM511/EDF300

TIME ALLOWED: Three (3) hours

INSTRUCTIONS: Answer any four (4) questions

TOTAL MARK ALLOCATION: 100 MARKS

THIS PAGE CONSISTS OF THREE PAGES INCLUDING THE COVER PAGE

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Question 1

- (a) In the *Apology*, Plato gives an answer by Socrates to the question of what philosophers do. Describe what philosophers of education do according to Socrates' ideas. (10 marks)
- (b) Discuss the various ways in which philosophical reflection may influence the conduct of educational practice. (15 marks)

[Total 25 marks]

Question 2

- (a) In what ways is the concept of education different from learning (including life-long learning), socialisation, training, as well as literacy and numeracy? (15 marks)
- (b) Lyotard (1979) describes the pervasive influence of performativity in education. Describe what is meant by performativity in education including how philosophy of education is opposed to it. (10 marks)

[Total 25 marks]

Question 3

According to Dewey, the aim of education is the socialisation of the individual. How can education fulfil this aim including the extent to which it should do so? [25 marks]

Question 4

- (a) The development of good citizens is an over-arching aim of education in most education systems around the world including Swaziland. In what ways does ancient Greek education provide valuable lessons for us on the importance of developing good citizens? (20 marks)
- (b) Justify the development of good citizens as an important aim of education. (5 marks)

[Total 25 marks]

Question 5

(a) The concept of autonomy in education has three main conditions or dimensions. Explain using practical examples what are these three dimensions or conditions for autonomy in education. (9 marks)

(b) Discuss four reasons why the fostering of critical thinking should be an important aim for education. (16 marks)

[Total 25 marks]

Question 6

Examine the role of emancipatory knowledge and the significance of critical pedagogy in teaching and learning as advanced by Paulo Freire. [25 marks]