

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES

December, 2017

FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)

- COURSE CODE : EFM619
- TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY DEVELOPMENT
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE

Question 1: Compulsory

(a) Discuss four principles of development showing how knowledge of each is important for classroom practitioners.

[30 marks]

(b) Show the extent to which the principles you have cited are applicable to children in Swaziland and indicate areas where contentious issues may arise.

[10 marks]

Total: 40 marks

Question 2

a) Explain how the search for identity is or can be a major pre-occupation for adolescents?

[10 marks]

b) Citing any three of Erikson's psychosocial stages of personality development, show how the search for identity is central to his theory.

(20 marks)

[30 marks]

Question 3

Examine one personality development theory useful in explaining the development of the personality of a Swazi Child.

[30marks]

Question 4

Write explanatory notes on each of the following theorist indicating tenets of each theory.

- a. Erikson
- b. Eysenck
- c. Freud
- d. Kelley
- e. Sheldon

6 Marks each 6x5 [30 marks]