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UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES

December, 2017

FINAL EXAMINATION PAPER

MASTER OF EDUCATION* (M.Ed)

COURSE CODE : EFM623

TITLE OF PAPER : PERSPECTIVES IN SOCIOLOGY OF EDUCATION

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION 1, AND ANY 2 OTHER QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE
INVIGILATOR.

QUESTION 1: COMPULSORY

- a) What does the term socialisation mean to you? **[10 marks]**
- b) Mention and critically discuss five (5) functions performed through socialisation within the Swazi cultural communities. **[15 marks]**
- c) Discuss five (5) non-essential or secondary functions that the Swazi family plays. **[15 marks]**

[Total: 40 marks]

QUESTION 2

A growing body of research has consistently indicated that religious practices are significantly related to academic outcomes and educational attainment:

- a) Explain five (5) roles that the church plays in the Kingdom of Swaziland. **[15 marks]**
- b) What are the educational implications of those roles? **[15 marks]**

[30 marks]

QUESTION 3

Education is said to perform both manifest and latent functions within a particular society:

- a) Distinguish between the manifest and latent functions of education. **[10 marks]**
- b) With some examples, show how various education systems in the Kingdom of Swaziland perform their latent functions. **[20 marks]**

[Total: 30 marks]

QUESTION 4

The state is a special institution, which is expected to serve the interests of the whole community. Discuss ten (10) educational functions performed by the Government of the Kingdom of Swaziland.

[30 marks]

QUESTION 5

Social change is defined as observable differences in any social phenomena over any period of time. With specific examples, discuss five (5) main characteristics of social change

[30 marks]