

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**May, 2017**

**FINAL EXAMINATION PAPER**

**COURSE CODE : EFM: 626**

**TITLE OF PAPER: Current Themes in Sociology of Education: MA  
Course**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER FOUR QUESTIONS**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO  
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**NB: ANSURE THAT EACH SECTION IS REPRESENTED IN YOUR  
CHOICE/SELECTION OF QUESTIONS**

### Question 1

Competency Based Education depends on institutions and teachers' reflection on work place and societal competencies (Sandberg, 2000).

- (a) Explain how Competency based education is relevant in today's Swazi societal challenges. **(13 marks)**
- (b) Explain how teachers and institutions of higher learning are expected to reflect on Competency based education. **(12 marks)**

### Question 2

Competency Based Education depends on different facilitative conditions.

- (a) Describe four facilitative conditions for Competency Based Education. **(13 marks)**
- (b) Explain how these conditions help to improve practice/teaching of competencies in schools. **(12 marks)**

### Question 3

Competency Based Education programme should be based on certain criteria (Shulman, 2005).

- (a) Describe the basic criteria for designing Competency Based Programme at school level. **(13 marks)**
- (b) Explain how these basic criteria helpful in designing and teaching of competency based education. **(12 marks)**

### Question 4

Critical thinking development does not occur in a vacuum; it is influenced by the context and culture of in which it is situated (Pithers and Soden, 2000, P 246).

- (a) Explain how subject content, knowledge and critical thinking skills are inextricable or intertwined. **(13 marks)**
- (b) Give examples to support your answer. **(12 marks)**

### **Question 5**

A reflective Professional is the one who “thinks back on what is seen and heard, who contemplates, who is a deliberative thinker” (Vali, 1997).

- (a) Explain how it is important for professional teachers or professional policymakers to engage in a process of reflective thinking on educational matters. **(13 marks)**
- (b) Give examples where professional teachers have reflected on educational matters in Swaziland and elsewhere. **(12 marks)**

### **Question 6**

Most schools in Swaziland and elsewhere are faced with different types of indiscipline which include: drug abuse, delinquency, drunkenness, stealing, truancy, absenteeism and persistent lateness to school and failure to execute professional duties (Perentomode, 2002).

- (a) Explain how the problems of indiscipline could be addressed in Swazi schools through the use of positive discipline. **(13 marks)**
- (b) Explain how and why the introduction of positive discipline caused some controversy among teachers in Swaziland. **(12 marks)**

**END OF PAPER**