

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT

December, 2017

FINAL EXAMINATION PAPER

COURSE CODE : EFM: 627

TITLE OF PAPER: Contemporary Policy Matters in Education

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER **four** QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

The Swaziland Ministry of Education and Training Curriculum Framework of 2014 embraces Education for Sustainable Development (ESD).

- (i) Sustainable Development is intertwined with Education for Sustainable Development (ESD). Critically discuss this statement. **25 Marks**

Question 2

Gender related violence is partly a product of our education systems.

- (i) Explain how saliency on gender related violence could be professionally addressed through Educational organizations in Swaziland. **25 Marks**

Question 3

The Swaziland Ministry of Education and Training is in a process of introducing Competency Based Education (CBE) but its success depends on teachers who are in command of the 21st Century competencies.

- (i) Discuss how the 21st century competencies could be taught in educational institutions in Swaziland and elsewhere. **25 Marks**

Question 4

Different countries are reforming their education systems by placing values at the centre of their curriculum because of different societal challenges (decay of norms and values).

- (i) Explain why different governments including the Swazi

government place values and ideologies at the centre of the curriculum.

Question 5

Inclusion in schools is a process which is unlikely to take place without substantial effort, management practices and learning that is participatory, multi-sectorial and multi-leveled (Scott and Gouch, 2003).

- (i) Explain how inclusion could be used as a management tool for embracing Education for Sustainable Development (ESD) in educational organizations. **25 Marks**

Question 6

Financing Higher education remains a challenge for most countries, including Swaziland.

- (i) Discuss how funding higher education remains a challenge in both developed and developing nations. **25 Marks**

END OF EXAM PAPER