

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

December, 2017

FINAL EXAMINATION PAPER

COURSE CODE : EFM: 629/637

TITLE OF PAPER: Education For Sustainable Development (ESD)

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER *four* QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Sustainable Development is intertwined with Education for Sustainable Development (ESD). Critical discuss this statement.

25 Marks

Question 2

- (i) Explain how the Rio Conference and the Johannesburg Sustainable summit in 2000) influenced the world governments' attentions to Education for Sustainable Development. **25 Marks**

Question 3

Explain how saliency on gender related violence could be professionally addressed through Education For Sustainable Development (ESD).

25 Marks

Question 4

Education For Sustainable Development to an extent depends on teachers who are in command of the 21st Century competencies. Explain how the 21st century competencies could be used to facilitate sustainable development.

25 Marks

Question 5

Sustainable Development is a process which is unlikely to take place without substantial effort, management practices and learning that is multifaceted, multi-sectorial, multi-leveled, multi-disciplinary and diverse (Scott and Gouch, 2003).

(i) Explain how inclusion could be used as a tool for promoting Education For Sustainable Development and sustainable development. **25 Marks**

Question 6

Explain how indigenous knowledge is one of the best educational tools for Educational for Sustainable Development. **25 Marks**

END OF EXAM PAPER