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UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT

May, 2018

FINAL EXAMINATION PAPER

**COURSE CODE :** EFM 632

**TITLE OF PAPER:** Gender in Education (MA Programme)

**TIME ALLOWED:** THREE (3) HOURS

**INSTRUCTIONS:** ANSWER any FOUR QUESTIONS

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO  
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

## Question 1

Education could be a vehicle for producing and re-producing gender inequality in schools and society (Kozol, 2005).

(a) Explain how education systems (schooling) play these multiple roles. **12 marks**

(b) Explain how the production and reproduction of gender inequality could be addressed in educational related institutions. **13 marks**

## Question 2

Institutional racism is one of the factors which facilitates the reproduction of gender inequality in schools and society ( Skildelsky, 2002).

(a) Discuss how institutional racism affects government's effort of promoting gender equality in schools and society. **25 marks**

## Question 3

There are complex and multiple factors that influence gender related inequality in education and society (Cooper et al. 2007).

(a) Explain how the process of perpetuation of gender inequality in education is rooted in economic value of education as a commodity. **25 marks**

## Question 4

Schools are sites for producing and reproducing gender inequality and a tool for addressing gender inequality in schools and society (Cooper et al. 2007).

(a) Explain how an education system produces and reproduces gender inequality within itself and in society. **25 marks**

## Question 5

Explain how governments through their marketization of education policies perpetuated gender inequalities in societies. **25 marks**

### **Question 6**

Critical reflection on gender matters in education is one of the tools used to advance gender equality, social justice in schools and society.

- (a) Explain how critical reflection could be used to understand subtle gender related practices in education and schools. **25 marks**

**END OF PAPER**