

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT

December, 2017

Final EXAMINATION PAPER

COURSE CODE

: EMF 505

TITLE OF PAPER
Time /Part Time

: School Administration BED/PGCE Full

TIME ALLOWED

:THREE (3) HOURS

INSTRUCTIONS

: Answer four questions

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

The concept of inclusion is dominating most of the education related policies in Swaziland and elsewhere.

- (a) Explain why the Swazi government and others are so concerned with inclusion in education and in societies **(13 marks)**;
- (b) Explain how inclusion could be used as a management tool in educational organisations. **(12 marks)**

Question 2

Schools' performance and the culture of schools are intertwined.

- (a) Discuss this statement and support your arguments with examples **(13 marks)**
- (b) Explain how teachers' understanding of school culture is important for school improvement and students' performance **(12 marks)**

Question 3

- (a) Teacher professionalism is the key for effective management and teaching and learning. Critical discuss this statement **(12marks)**;
- (b) Explain how teacher professionalism is a challenge in most educational organisations or schools **(13 marks)**

Question 4

School Inspection is one of the key organs of the Ministry of Education and Training for promoting effective management, teaching and learning.

- (a) Discuss how inspection is an effective management tool in schools **(12 marks)**;
- (b) Discuss the factors which undermine the work of inspectors in Swaziland and suggest some possible solutions **(13 marks)**

Question 5

The Ministry of Education and Training Sector policy of 2011 and School Committee policy of 2011 are key instruments for promoting management of schools in Swaziland.

- (a) Discuss this statement and support your arguments with examples **(12 marks)**;
- (b) Explain how these policies and others have failed the education system in Swaziland **(13 marks)**.

Question 6

The achievement of gender equality in society to an extent depends on school culture or quality of classroom management practices and other school practices.

- (a) Discuss how professionals' understanding of educational policies could promote gender equality in schools **(13 marks)**;
- (b) Explain how the school management practices could undermine the Swazi government's effort of promoting gender equality in schools and society **(12 marks)**;

END OF PAPER