

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION PRIMARY

FINAL EXAMINATION: DECEMBER, 2017

TITLE OF PAPER: TEACHING READING

PAPER CODE: PEC200/PED201

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A COMPULSORY SECTION

QUESTION 1

ANSWER ALL QUESTIONS

- (a) Explain how reading is related to one's academic success. (1 mark)
- (b) Reading is the major way to learn English. Provide a justification for this importance of reading by stating the importance of English in education in Swaziland (4 points). (4 marks)
- (c) Give 4 things that teachers can do to ensure that learners have both a positive attitude and interest in reading. (4 marks)
- (d) Visual acuity is important in reading. What two things would you do if you realised that learners in your class have not attained visual acuity? (2 marks)
- (e) Explain how cognitive development affects reading readiness. (2 marks)
- (f) Show how the reading aspect is complex by identifying 8 aspects that it involves. (8 marks)
- (g) Explain where meaning is in the following reading models:
 - (i) Reading as a transmission model (1 mark)
 - (ii) Reading as a translation model (1 mark)
 - (iii) Reading as an interaction model (1 mark)
 - (iv) Reading as a transaction model (1 mark)

Total 25 Marks

SECTION B

Answer three (3) questions in this section

Question 2

Discuss eight (8) factors that influence the readability of texts. (25 marks)

Question 3

You have been tasked to choose reading texts for your Grade 5 class. Discuss five (5) methods you would use to determine whether the texts are readable or not readable for your class. (25 marks)

Question 4

- (a) Distinguish between language texts and content area texts. (10 Marks)
- (b) Discuss five (5) patterns that are used in content area texts which make these texts to be difficult to read. (15 marks)

Question 5

Discuss eight (8) challenges that Mathematics texts present to learners. (25 marks)

End of Examination