

*** UNIVERSITY OF SWAZILAND**



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION

BACHELOR OF EDUCATION PRIMARY

SUPPLEMENTARY/RE-SIT EXAMINATION: JULY, 2018

TITLE OF PAPER: TEACHING READING

PAPER CODE: PEC200/PED201

TIME ALLOCATION: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

ANSWER ALL QUESTIONS IN THIS SECTION

- (a) Give reading models that are consonant with the following definitions:
- (i) “Specifically reading is the process of reconstructing from the printed patterns on the page the ideas and information intended by the author” (Hittleman, 1978:5 in Dallman et al, 1982:23).
 - (ii) “Reading is interacting with the language that has been coded into print” (Hellman, 1977 in Dallman et al, 1982:22).
 - (iii) “Reading involves a complicated set of interactions between a reader and a text in order to derive meaning” (Burns, Roe, and Ross, 1988:32).
 - (iv) “Reading is bringing meaning to.....text in a social and cultural context” (Winch et al, 2006:4). (8Marks)
- (b) While teaching reading to your learners you discover that one of them has astigmatism. Explain what you would do. (1Mark)
- (c) Give three (3) things that you would do to broaden learners’ experiences. (6 Marks)
- (d) Compare and contrast the narrative style and the expository style. (10 Marks)
- (Total 25 Marks)

SECTION B

ANSWER THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

You want to determine the readability of a text before you give it out to the learners to read, discuss five (5) things that you would do. (25 Marks)

QUESTION 3

Discuss four (4) problems that learners encounter when reading in content areas. (25Marks)

QUESTION 4

Discuss eight (8) challenges that are presented by a Mathematics text. (25 Marks)

QUESTION 5

Explain how you would use the SQRQCQ to help learners read through a Mathematics text.

(25 Marks)

END OF PAPER