



UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER, DECEMBER 2017

- COURSE CODE** : **PEC371**
- TITLE OF PAPER** : **CURRICULUM STUDIES: SOCIAL STUDIES**
- STUDENTS** : **LEVEL III I.D.E. STUDENTS ONLY**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THERE ARE FIVE (5) QUESTIONS IN TOTAL.**
 - 2. ANSWER ANY FOUR (4) QUESTIONS.**
 - 3. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 4. NUMBER YOUR ANSWERS CORRECTLY.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) The students general ability is often affected by the environment. Support or refute this statement. 5 marks
- (b) Assess two advantages and two disadvantages of grouping students according to the students ability. 20 marks
- Total 25 marks

QUESTION 2

- (a) Define and give examples of two types of concepts. 10 marks
- (b) Assess three reasons why children sometimes fail to understand concepts. 15 marks
- Total 25 marks

QUESTION 3

Assess four criticisms that have been levelled against the textbook approach. How valid are these criticisms? Total 25 marks

QUESTION 4

- (a) Clearly explain what the term the “birds-eye-view” refer to and why young children should be able to develop it. 10 marks
- (b) Suggest a map construction strategy that could assist students to visualise their classroom from a spatial perspective. 15 marks
- Total 25 marks

QUESTION 5

- (a) Describe three things that students could benefit from the study of maps. 10 marks
- (b) Describe a low cost technique that could be used to change the scale of a map. Why is this technique highly recommended? 13 marks
- Total 25 marks

END OF THE PAPER