

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

SUPPLEMENTARY EXAMINATION PAPER JULY 2018

TITLE OF PAPER: INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER: PEC 400

TIME ALLOWED: THREE (3) Hours

INSTRUCTIONS:

- 1. THIS PAPER HAS FIVE QUESTIONS.**
- 2. ANSWER FOUR QUESTIONS**
- 3. EACH QUESTION CARRIES 25 MARKS**
- 4. INDICATE THAT YOU ARE PART TIME OR
FULL TIME**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

ANSWER FOUR(4) QUESTIONS.

Question 1

a. Define the following terms:

Accommodation

Exceptional children

Juvenile diabetes

Muscular dystrophy

Leprosy

(2 marks each)

[Total 10 marks]

b.

Discuss five child developmental aspects.

(2 marks each)

[Total = 10 marks]

C.

Give five early childhood development principles.

[5marks]

[Total marks 25]

Question 2

A.

In your class you have three children who are blind, give five educational adaptations that you could undertake to help them learn. [10 marks]

B.

Describe three (3) types of epilepsy.

(6marks)

C.
How can you help a child who would have an epileptic attack in your classroom,
(Mention the procedures that you can follow). (9 marks)

(Total marks 25)

Question 3

A.
Give five indicators of a child with behavior disorders (5 marks)

B.
Discuss psychosexual stages of development given by Freud [15 marks]

C.
Discuss one conventional stage of moral development [5 marks]

(Total marks 25)

Question 4

a. State five factors contributing to learning disabilities. [10 marks]

b. Discuss five educational adaptations for children with learning disabilities.

[15 marks]

Total 25 marks

Question 5

I.
Maslow in his theory of motivation divided it into two groups.

(a) Discuss the lower needs and the higher needs stipulated by Maslow's theory. [10 Marks]

(b) Discuss five educational implications of this theory [10 marks]

(c) Give five directions for child development . [5 marks]

(Total marks 25)

END OF PAPER