

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION: MAY, 2018

TITLE OF PAPER: INTRODUCTION TO TEACHING READING

PAPER CODE: PED201

TIME ALLOCATION: 3HOURS

INSTRUCTIONS

Answer FOUR (4) questions in this paper

Each question carries 25 Marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

ANSWER FOUR (4) QUESTIONS IN THIS PAPER

QUESTION 1

Provide an argument in justification of teaching reading at primary school level in Swaziland by discussing seven (7) points (25 Marks)

QUESTION 2

Demonstrate the complexity of the reading act by discussing eight (8) of its aspects. (25 Marks)

QUESTION 3

Upon getting to a school, you are given the responsibility of choosing texts that your learners are going to read. Explain by discussing five (5) methods that you would use to determine whether the texts are readable or not readable. (25 Marks)

QUESTION 4

Having identified hurdles presented by Math texts, what (5) strategies would you employ as you teach the reading of Math? Discuss these strategies (25 Marks)

QUESTION 5

Compare and contrast the SQ3R and the SQRQCQ strategies of dealing with difficult to read texts. (25 Marks)

END OF PAPER