**UNIVERSITY OF SWAZILAND**



**FACULTY OF EDUCATION**

**DEPARTMENT OF PRIMARY EDUCATION**

**RE-SIT EXAMINATION**: JULY, 2018

**TITLE OF PAPER**: INTEGRATION METHODS

**PAPER CODE**: PED222

**INSTRUCTIONS**

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.**

## SECTION A COMPULSORY SECTION

## QUESTION 1

## ANSWER ALL QUESTIONS IN THIS SECTION

(a) Define the following terms in integration:

    (i)     Scope

    (ii)    Intensity

    (iii)   Co-ordination

    (iv)   Amalgamation

    (v)    Flexibility

## SECTION B

## ANSWER 3 QUESTIONS IN THIS SECTION

## QUESTION 2

Explain how you would use the Circus technique to teach Mathematics, Science, Social Studies, and English language to a Grade 6 class. (25 Marks)

## QUESTION 3

(a) Define Team Teaching. (5Marks)

(b) Discuss the 4 formats of Team Teaching. (20 Marks)

## QUESTION 4

Using the concept of the integrated school day, discuss an activity that you would engage your learners in so that at the end of the activity they would have covered 4 traditional subjects. (25 Marks)

## QUESTION 5

Discuss 8 points in justification of integration at primary school level. (25 Marks)

**END OF EXAMINATION**