

UNIVERSITY OF SWAZILAND



**FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
RE-SIT EXAMINATION, JULY 2018**

COURSE CODE: PED/PEC 271
TITLE OF PAPER: CURRICULUM STUDIES IN SOCIAL STUDIES
TIME ALLOWED: THREE (3) HOURS
TOTAL MARKS: 100

INSTRUCTIONS:

- 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
- 2. ANSWER ANY FOUR (4) QUESTIONS.**
- 3. EACH QUESTION CARRIES TWENTY FIVE (25 MARKS).**
- 4. INDICATE IN YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR PART TIME (IDE). APPEND THE INITIALS F.T. IDE NEXT TO YOUR ID NUMBER.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1

- a. Explain what you understand by “self-contained classrooms” [5]
- b. Discuss any three advantages of self-contained classrooms [20]

Question 2

Discuss any five (5) social sciences disciplines that contribute content to Social Studies in Swaziland. Give one reason why each should be included in the school curriculum. [25]

Question 3

Discuss how Social Studies became one of the subjects in African countries and explain three reasons why it was seen perceived to help an African Child. [25]

Question 4

Discuss any three approaches used in organising Social Studies content and give one reason why each one of them is important. [25]

Question 5

Discuss any two teacher-centred and two learner-centred methods used in the teaching of Social Studies. [25]