## **UNIVERSITY OF SWAZILAND**



#### FACULTY OF EDUCATION DEPARTMENT OF PRIMARY EDUCATION FINAL EXAMINATION, MAY 2018

COURSE CODE: TITLE OF PAPER: PED/PEC 272 CURRICULUM STUDIES IN RELIGIOUS EDUCATION

TIME ALLOWED: TOTAL MARKS: THREE (3) HOURS 100

INSTRUCTIONS: 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.

2. ANSWER ANY FOUR (4) QUESTIONS.

**3. EACH QUESTION CARRIES TWENTY FIVE** (25 MARKS).

4. INDICATE IN YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR PART TIME (IDE). APPEND THE INITIALS F.T. IDE NEXT TO YOUR ID NUMBER.

#### THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **QUESTION 1**

a.	Substantiate the relationship between Religion and Religious	Education.
		(5 Marks)
b.	Justify the inclusion of Religious Education as one of the sub	jects in the primary
	school curriculum in Swaziland.	(10 Marks)
c.	Establish and explain any two definitions of religion.	(4 Marks)
d.	Compare and contrast the Christian faith and Islam.	(6 Marks)
		[25 Marks]

# Question 2

Discuss the effects of Euro-centrism on African religions and cultures.

[25 Marks]

## Question 3

Lesson planning is crucial for effective teaching in Religious Education. Discuss the importance of this activity, highlighting the main stages in the lesson planning process.

		[25 Marks]
Quest	ion 4	
a. b.	Discuss any three (3) teacher-centred methods. How can teachers use each method effectively during a Reliciassroom?	(6 Marks) gious Education (19 Marks)
		[25 Marks]

## Question 5

Using the attached Swaziland Primary School Religious Education syllabus, prepare a four (4) week scheme of work for any class. [25 Marks]

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#### **END OF PAPER**

# **GRADE** 7

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THEME	OBJECTIVES	TEACHING/ LEARNING METHOD	EXPL ANAT ORY NOTE S	
Creation	<ul> <li>Identify biblical events that led to the destruction of life. e.g.</li> <li>Floods (Genesis 6:9-22</li> <li>Plagues (Exodus 10 &amp; 11)</li> <li>Crossing of the red sea (Exodus 14)</li> <li>Destruction of Gomora and Sodom (Genesis 19:23-29</li> </ul>	Holy Bible reading Discussion Story telling Verse citation Dramatization	Refer to the stories, about plagues in (Exodu s 10 & 11)	Formatted: List Paragraph, Indent: Left: 0.6 cm
Beliefs and Teachings in Christianity	<ul> <li>Explain the importance of teaching the beliefs and teachings of Christianity e.g.         <ul> <li>Analyse_the_major Christian beliefs e.g.</li> <li>That there is life after death and Judgement day</li> <li>Hebrews 9:27, John 11:17-28, Revelation 20:4</li> </ul> </li> </ul>	Holy Bible reading Exposition Discussion Story telling		
Worship in Christianity	<ul> <li>Describe the different styles of Christian worship e.g.</li> <li>Kneeling</li> <li>Bowing</li> <li>Singing</li> <li>Reading of the Holy Bible</li> <li>Praying</li> <li>Dancing</li> <li>Clapping of hands</li> <li>Isaiah 42:10, Psalm 150, Psalm 95:6</li> </ul>	Holy Bible reading Story telling Discussion Role play Question and answer	Add the sign of the cross in praying under prayer	

14

Festivals and holy days in	• Explain the significance of festival and holy days	Holy Bible reading Story telling	
Christianity	<ul> <li>Ascension (Luke 24:50)</li> <li>Pentecost (Acts 2:1-13)</li> </ul>	Discussion	5 .
The Holy Bible as God's word	• Describe the divisions of the New Testament	Holy Bible reading Story telling	
	<ul> <li>The Gospels</li> <li>History of the early church (Acts of The Apostles)</li> <li>Epistles (Letters)</li> <li>Revelation (Apocalypse).</li> </ul>	Discussion Recitation Question and answcr	
The family and the Community in Christianity	• Describe the roles and responsibilities of father and mother i.e. training children in the right way. Proverbs 22:6	Holy Bible reading Exposition Discussion	
Miracles and teachings of Jesus Christ	<ul> <li>Explain the importance of miracles</li> <li>Explain why Jesus used parables in His teachings</li> </ul>	Holy Bible reading Narration Discussion	A void using the word magic

# GRADE 4

THEME	OBJECTIVES	TEACHING/ LEARNING METHOD	EXPLANATO RY NOTES
Creation	<ul> <li>Describe what God does to show that He cares and protects people (Exodus 2:1-10; Psalms 23)</li> <li>Discuss how people care and protect each other</li> <li>State some of the consequences of disobeying God (Genesis 6:11-22)</li> </ul>	Holy Bible reading Discussion Story telling Recitation Dramatization	
Worship in Christianity	<ul> <li>Recite the Lord's prayer (Matthew 6:9-13)</li> <li>Discuss the Lord 's prayer <ul> <li>God as our heavenly father</li> <li>Asking God to provide us with what we need</li> <li>Asking God to deliver us from temptation</li> <li>God's power and glory</li> </ul> </li> </ul>	Holy Bible reading Recitation Discussion Question and answer	
Festivals and holy days in Christianity	<ul> <li>Tell the story of the Ascension of Jesus Christ (Acts 1:1-10)</li> <li>Discuss the story of the Pentecost (Acts 2:1-13)</li> </ul>	Holy Bible reading Story telling Discussion	
Christian Moral values	<ul> <li>Explain what forgiveness is.</li> <li>State the importance of forgiveness</li> <li>Tell a story on forgiveness (Luke 15:11-31)</li> <li>Explain what it means to be humble.</li> <li>Discuss the importance of being humble.</li> <li>State what Christianity teaches about being humble. (Luke 14:11; Mathew 18:3-4)</li> </ul>	Holy Bible reading Discussion Story telling Dramatization Role playing	
The family and the Community in Christianity	<ul> <li>State ways in which Christians can help in the home, school and community. (Matthew 25: 35-46; Acts 9:36-41; Luke 10:36-37)</li> <li>Discuss ways in which Jesus helped in the community. (Matthew 14:14-21)</li> </ul>	Holy Bible reading Exposition Discussion	1
Miracles and Teachings of Jesus Christ	<ul> <li>Tell the story of Jesus calming the storm (Matthew 8:23-27)</li> <li>Narrate the story of the prodigal son (Luke 15:11-32)</li> </ul>	Narration Discussion Dramatization	
	10		

# **GRADE 5**

THEME	OBJECTIVES	TEACHING/ LEARNING METHOD	EXPLANTOR Y NOTES
Creation	<ul> <li>State that God gave authority to man to rule over the creation. (Genesis 1:26)</li> <li>Describe ways in which people can take</li> </ul>	Holy Bible reading Discussion Story telling	
	care of plants, animals and the environment. Genesis 2: 15	Question and answer Dramatization	
Beliefs and	• State major Christian beliefs (Luke 24:1-4)	Holy Bible reading	
Feachings in Christianity	e.g. • Trinity (Father, the Son and Holy	Exposition Discussion	5 25 5 4
Christianity	• Trinity (Father, the Son and Holy Spirit	Role play	
	o Jesus is the Messiah)	Story telling	
	• Identify the key teachings in Christianity		1
	e.g.		,
	<ul> <li>Loving God</li> <li>Loving your neighbor</li> </ul>		
	Matthew 22:36-39, Luke 10: 25-37, Luke 6:32-36,		
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Worship in	• Describe the ways in which Christians	Holy Bible reading	
Christianity	worship e.g.	Dramatization Recitation Discussion	
	<ul><li> Private worship</li><li> Public worship</li></ul>	Question and answer	2 -
	(Isaiah 42:10, Romans 12:1-2; Acts 2:42-46)		· · ·
Festivals and Holy	• Explain the importance of festival and	Holy Bible reading	•
lays in	Holy days	Story telling	
Christianity	• Christmas (Luke 2: 8-20, Matthew 1:18	Discussion	
		Exposition	
The Holy Bible as God's word	• Explain the different uses of the Holy	Holy Bible reading Story telling	
300 3 WOLU	Bible i.e. taking an oath, during prayer, reference, worship	Discussion	
	Luke 4:16,	Question and answer	
The family and the	Explain what Christianity teaches about	Holy Bible reading	
Community in	roles and responsibilities of children i.e.	Exposition	
Christianity	respect, honour, obey, make parents	Discussion	
	happy (Exodus 20: 12) Ephesians 6:1 – 4), Proverbs 6:20, 10:1)	Story telling	
Miracles and	Define miracle	Holy Bible reading	Avoid using
eachings of Jesus	• Jesus heals many people (Mark 1:29-30)	Narration	the word mag
Christ	Jesus calms the storm	Discussion	
······································	(Matthew 8: 23 - 27)		
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