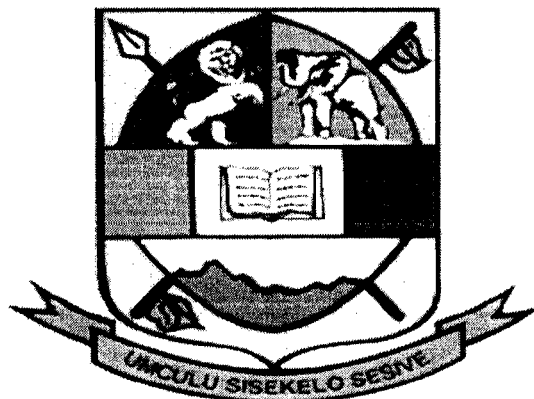


UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
Department of Primary Education

FINAL EXAMINATION PAPER, MAY 2018



TITLE OF PAPER : SPECIAL EDUCATION FOR CHILDREN
COURSE CODE : PED 302
TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. There are five (5) questions
2. Answer four (4) questions
3. All questions carry 25 marks

Question 1

- a. Define the following terms

Hearing impaired

Assessment

Adaptation

Learning disability

Screening

2 Marks Each

- b. Give five principles of diagnosis

2 Marks Each [10 Marks]

- c. What is epilepsy?

5 Marks [Total Marks :25

Question 2

- a) What is communication?

2 Marks

- b) What is autism.

3 Marks

- c) Discuss four characteristics/indicators of behavioural disorders/problems.

(5 Marks Each)

20 marks.
[Total Marks 25]

Question 3

- a) Discuss five indicators of physical and health disabilities.

(5 Marks Each)

[15 Marks]

Question 4

- a) Discuss five objectives of special education

(3 Marks Each)

[15 Marks]

- b) Discuss two hearing impairments.

(5 Marks Each)

[10 Marks]

[Total Marks 25]

Question 5

What activities can you use as a teacher of gifted and talented children to enhance their performances in class. (Discuss 5 activities).

[Total Marks 25]

END OF PAPER