

University of Swaziland



Faculty of Education

Department of Primary education

Bachelor of Education

Final Examination May 2018

Title of Paper: Constructive Arts

Course Code: PED 310/ PEC310

Time Allowed: Two (2) Hours

Instructions:

1. Answer three (3) questions from this paper.
2. Credit will be given for clarity of thought.
3. The entire examination carries a total of 100 Marks

This paper must not be opened until permission has been granted by the invigilator.

Instructions:

Section A

Answer all questions from this section

Question 1

- a) Folk art is made up of art forms created by artists and sometimes unschooled artists. Name the materials they normally manipulate.

(10 marks)

- b) State and explain the **three (3)** properties of colour

	Property	Explanation
I		
ii		
iii		

Stating property = 1 mark Explanation = 2 marks (9 marks)

- c) Match the term and the description by writing the matching numbers in the boxes.

i		ii		iii		iv	
---	--	----	--	-----	--	----	--

	Sensitivity		Description
i	Sculpture	i	Gluing tesserae or geometric pieces.
ii	Tessera	ii	Small segments of paper, cardboard, ceramic or egg
iii	Mosaic	iii	Monumental artwork on the inside walls of a building.
iv	Mural	iv	Three dimensional design with length, height and width and is made of wood, fur, stuffed cloth.

(8 marks)

d) Complete the following equations

	Equation	Product
1.		Orange
2		Green
3		Purple

(9 marks)

e) What are the educational values of constructive Arts?

(8 marks)

f) What are the basic ways of making patterns?

(6 marks)

Section B

Answer two (2) questions from this section

Question 2

Describe with examples, how a teacher may increase learners' creative awareness in art?

(25 marks)

Question 3

Discuss the educational experiences that are imparted by constructive arts. (25 marks)

Question 4

Describe with an aid of diagrams, the different forms of lines and the messages they portray.

(25 marks)