

**UNIVERSITY OF SWAZILAND**



**FACULTY OF EDUCATION**

**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION: MAY, 2018**

**TITLE OF PAPER: TEACHING LANGUAGE SKILLS: CURRICULUM AND  
ASSESSMENT IN THE SECOND LANGUAGE**

**PAPER CODE: PED604**

**TIME ALLOCATION: 3HOURS**

**INSTRUCTIONS**

Answer any four (4) questions. Each question carries 25 Marks

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU  
TO DO SO.**

**ANSWER ANY FOUR (4) QUESTIONS**

**QUESTION 1**

In five (5) points discuss the value of assessment in the teaching of English as a second language.  
(25 Marks)

**QUESTION 2**

Compare and contrast the characteristic features of the Pragmatic approach and the Pre-determined approach. (25 Marks)

**QUESTION 3**

Using the following taxonomies, discuss, giving examples, how you would adapt each one of them for an English Language lesson:

- Comprehension
- Translation
- Analysis
- Synthesis (25 Marks)

**QUESTION 4**

In six (6) points, discuss how formal assessment is different from informal assessment. (25 Marks)

**QUESTION 5**

“Determining when to assess is as important as what to assess.” Discuss this statement in consideration of three (3) important aspects of assessment. (25 Marks)

**END OF PAPER**