

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**FINAL EXAMINATION MAY, 2018**

**COURSE CODE: PED606**

**TITLE OF PAPER: CONTEXTS FOR TEACHING AND LEARNING LANGUAGE**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THIS PAPER HAS FIVE QUESTIONS.**
  - 2. ANSWER FOUR QUESTIONS.**
  - 3. THE ENTIRE EXAMINATION CARRIES 100 MARKS WHICH WILL CONSTITUTE 50% OF THE FINAL GRADE.**
  - 4. INDICATE THAT YOU ARE PART-TIME.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## **ANSWER FOUR QUESTIONS**

### **QUESTION 1**

a) Define the following terms:

- i) Language skills
- ii) Learning factors
- iii) Language acquisition
- iv) Passive vocabulary
- v) Objectives in a lesson

2 marks each  
(10 marks)

b) Discuss the systematic barriers and the societal barriers to teaching and learning language.

15 marks

TOTAL MARKS: 25

### **QUESTION 2**

Literature can be used as a tool for promoting and enhancing the learning of language.

Discuss five (5) elements/story structures that you can use with children/learners in the higher primary grades.

25 marks

### **QUESTION 3**

Discuss five (5) principles for developing intercultural language learning.

25 marks

### **QUESTION 4**

- a) Discuss the static and dynamic approaches to culture. 20 marks
- b) Why is context important to learners? 5 marks

Total marks: 25

### **QUESTION 5**

Discuss health impairments and chronic diseases that can affect the language learning of children.

25 marks