

University of Swaziland



Faculty of Education

Department of primary education

Master of Education

Final Examination May 2018

**Title of Paper:** Perspectives of the school curriculum

**Course Code:** PED 608

**Time Allowed:** Three (3) Hours

**Instructions:**

1. Answer four (4) questions from this paper.
2. Credit will be given for clarity of thought.
3. The entire examination carries a total of 100 Marks

**This paper must not be opened until permission has been granted by the invigilator.**

**Answer any four (4) questions**

**Each question carries 25 marks**

**Question one**

What are the similarities and differences between the objectives model and the process model of curriculum design? Give examples and diagrams to illustrate your answer. **(25 marks)**

**Question two**

With reference to Swaziland primary education, describe the pattern of curriculum design the country is using. **(25 marks)**

**Question three**

Discuss with examples, the groups of people that may benefit from feedback generated by curriculum evaluation? **(25 marks)**

**Question four**

Using examples from the Swaziland education system describe the four perspectives of the curriculum. **(25 marks)**

**Question five**

Describe the hidden curriculum and discuss some values and behaviours a teacher would want the learners to learn from the hidden curriculum. **(25 marks)**