UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER December 2017:
MASTER OF EDUCATION IN PRIMARY EDUCATION

COURSE NUMBER: PED609
COURSE NAME: TEACHING \& ASSESSING SCIENCE AT PRIMARY SCHOOL LEVEL

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. THIS PAPER HAS FIVE QUESTIONS.
2. ANSWER ANY FOUR QUESTIONS.
3. EACH QUESTION IS WORTH 25 MARKS.
4. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU DO NOT FIND THEM, ASK FOR THEM.
5. ANY PIECE OF WRITTTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.
'THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

PED607 Teaching \& Assessing Science at Prim School level Dec 2017

Answer four questions from this paper.

## Question 1

a. Distinguish between assessment of learning and assessment for learning. (10)
b. Discuss assessment as practiced in Swaziland (both school based and national) indicating its value and feasibility.

Total
[25 Marks]

## Question 2

a. Design a performance assessment test for Grade 7 involving three of the following concepts; electricity, pollution, habitats, matter and energy.
b. Distinguish between authentic assessment and traditional assessment giving examples of question that each might contain.

## Total

[25 Marks]

## Question 3

Prepare a presentation that you would use in a workshop where innovative types of assessment are discussed and with aim of producing an item bank for Grade 7 science. You presentation should cover, all the processes, types and purposes for assessment.

## Total

[25 Marks]

## Question 4

a. A test is marked out of 50 . Given that each item is worth 5 marks, the following are results from the 10 item test for 5 learners $A, B, C, D$ and $E$.

| Item | A | B | C | D | C |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 2 | 2 | 0 | 1 |
| 2 | 5 | 5 | 5 | 5 | 4 |
| 3 | 3 | 4 | 4 | 2 | 4 |
| 4 | 2 | 4 | 3 | 1 | 4 |
| 5 | 4 | 3 | 1 | 1 | 4 |
| 6 | 3 | 5 | 1 | 2 | 5 |
| 7 | 2 | 3 | 3 | 3 | 3 |
| 8 | 1 | 4 | 2 | 3 | 4 |
| 9 | 4 | 4 | 4 | 0 | 5 |
| 10 | 0 | 5 | 4 | 1 | 4 |

Given that the class average for the whole exam was 65
a. Calculate the item difficulty for the group for each item
b. Calculate the discrimination index for each item on the test.
c. Evaluate the quality of this test, giving reasons for your evaluation.

## Question 5

Online assessment has the advantage of allowing a large number of learners to take it in their varied environments. Discuss
a. Advantages and disadvantages of online assessment
b. The usability of online assessment in Swaziland primary school enviromments.

## Total

