

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER December 2017:

MASTER OF EDUCATION IN PRIMARY EDUCATION

**COURSE NUMBER:** PED633

**COURSE NAME:** POSTMODERNISM THOUGHT AND PRACTICE

**TIME ALLOWED:** 3 HOURS

- INSTRUCTIONS:
1. THIS PAPER HAS **FIVE** QUESTIONS.
  2. ANSWER ANY **FOUR** QUESTIONS.
  3. EACH QUESTION IS WORTH 25 MARKS.
  4. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU DO NOT FIND THEM, ASK FOR THEM.
  5. ANY PIECE OF WRITTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE  
INVIGILATOR

Answer any **four** questions from this paper.

### Question 1

Discuss the idea of postmodernism with respect to:

- a. Its main ideas (12)
- b. The history of one of its proponents. (13)

**Total**

**[25 Marks]**

### Question 2

Discuss the idea of critical pedagogy as describe by postmodernists such as Joe Kincheloe indicating.

- a. How the proponent was influenced to this view (10)
- b. Its meaning in education (15)

**Total**

**[25 Marks]**

### Question 3

Michael Derrida is well known for his theory of deconstruction. Discuss Derrida's point with respect to:

- a. His background (10)
- b. His main ideas including deconstruction. (15)

**Total**

**[25 Marks]**

### Question 4

Henry Giroux is considered the father of Postmodernism. Discuss this claim. Include the following:

- a. His background (10)
- b. His main idea (10)
- c. Your understanding of *transformative pedagogy*. (5)

[25 Marks]

**Question 5**

Discuss post-modernist from the point of view of any individuals studied in this class outlining:

- a. Their greatest source of influence
- b. Their unique approach to the postmodernist thought
- c. How their views relate to the critical theory.

**Total**

**[25 Marks]**