

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY/ RESIT EXAMINATION QUESTION PAPER

JULY 2019

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110/ CTE 102/CTE 502

STUDENTS: IDE B.Ed. level 1 and PGCE

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. This paper contains five questions.

2. Answer any four questions.

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR TO DO SO.

QUESTION 1

1a. Differentiate between the terms: educational **aims, goals and objectives**. (6marks).

b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks.)

c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

Total for Question one = 25 marks.

QUESTION 2

a. Distinguish between a syllabus and a curriculum.(4marks).

b. Analyze the components of a teaching syllabus. (14marks).

c. Explain the term unit plan. (2marks)

d. Summarize the significance of economic and political factors on the operation of the school. (5marks)

Total for Question four = 25 marks.

QUESTION 3.

a. Define the term 'Evaluation'. (2marks).

b. State all the qualities any form of evaluation must have. (5marks).

c. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for Question three = 25 marks.

QUESTION 4

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Eswatini National Curriculum Centre. (16marks).
- b. Identify one way in which this model differs from all other curriculum models.(2marks).
- c. Explain one shortcoming of this curriculum model. (2marks).
- d. Summarize the phases/ stages to use when developing curriculum for a named subject (4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

Total for Question four = 25 marks)

QUESTION 5

Analyse how each of the following will influence curriculum development:

- (a) Philosophy
- (b) Society
- (c) Financial resources
- (d) Psychology
- (e) The Teacher. (25marks).

Total for Question five = 25 marks.

END OF EXAMINATION!!!