

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2019

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110 / CTE 102/502

STUDENTS: B.Ed. level 1 and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
  2. Answer **all** the questions in Section A
  3. Answer any one question from Section B
  4. Section A has a total of 80 marks. Each question in Section B has a total of 20 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section. All answers to the questions in this section should be written in the question paper, failure to do so will attract a penalty.

ID.....

PROG.....

QUESTION 1

- a. Distinguish between the official and ideal curriculum

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.....  
.....(2marks)

- b. Summarize all the concerns addressed by curriculum theory.

- i.....
- ii.....
- iii.....
- iv.....
- v.....
- vi.....
- vii.....

.....(14marks)

- c. State one concern of each, of the learning theories discussed in this course..

- i.Behaviourism.....
- ii.Constructivism.....
- ...
- iii.Cognitivism.....

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.....  
.....  
iv.Humanism.....  
.....  
.....(4marks)

d. The major concern of the social foundations of curriculum is to ensure learners  
.....and .....(2marks)

e. Explain the stages involved in developing a curriculum  
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.....(8marks)

Total for Question one = 30 marks.

### QUESTION 2

a. Explain all the philosophical criteria you will consider when selecting content in curriculum development.

- i.....  
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- ii.....  
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- iii.....  
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iv.....

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v.....

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vi.....

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vii.....

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viii.....

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ix.....

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.....( 18marks)

- a. Interpret the four types of evaluation in C.I.P.P. as used in curriculum evaluation.

C.....

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I.....

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P.....

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P.....

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.....(4marks)

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b. Draw the diagram of Tyler's model

(8marks)

Total for Question two = 30 marks.

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PROG.....

### QUESTION 3

- a. Analyze the significance of *situational analysis* and *needs assessment* before the formulation of goals as described in the Swaziland's NCC curriculum model

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.....  
.....( 4marks)

- b. Enumerate the factors you would consider when collecting data for situational analysis.

i..... (2marks)  
ii.....(1mark)  
iii..... (1mark)  
iv..... (3marks)

(7marks)

- c. Explain the term 'Content' as it relates to curriculum development.

.....  
.....  
.....(2marks)

- d. Any form of evaluation should have these five qualities. The qualities are:

i.....  
ii.....  
iii.....  
iv.....  
v.....(5marks)

- e. Briefly discuss the two major actions involved in Evaluation

i.....  
.....  
ii.....  
.....(2marks)

Total for Question three = 20marks

## SECTION B

Answer **only one** question from this section.

### QUESTION 4

- a. Discuss **three** major concerns of each of the learning theories. (12marks).
- b. With the aid of an example show how each of the learning theories have impacted on Swaziland schools. (8marks)

Total for Question four = 20 marks.

### QUESTION 5

- a. Distinguish between the following concepts:
  - (a) Written curriculum and hidden curriculum. (4marks).
  - (b) Curriculum Revision and Curriculum Evaluation. (4marks).
  - (c) Subject – centered Approach and Integrated Approach. (4marks)
  - (d). Syllabus and Curriculum (4marks)
  - (e) Evaluation and Assessment (4marks)

Total for Question five = 20 marks.

**END OF EXAMINATION!!!**