

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, MAY 2019

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: CTE314/CTE514/EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five (5) questions.
2. Answer any four (4)
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ( ).

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

## QUESTION 1

- a) Define what is meant by constructivism paradigm of learning. (2 Marks)
- b) Give **three** characteristic of constructivist class according to Gray (2010). (3 marks)
- c) In a constructivism classroom, the teachers' role according to Gray (2010) is to prompt and facilitate discussion. Discuss **five** paradigm shifts in Business education as a result of the constructivist theory. (20 marks)

[25 MARKS]

## QUESTION 2

Playing games in the classroom increases overall motivation and makes the student to be part of a team as well as take responsibility for their own learning (Albrecht & Green, 2008)

- a) Explain **five** ways in which using a game in a business studies class can benefit the student. (15 Marks)
- b) How can a Business Studies teacher use the following games to teach the following Business Studies topic? (10 Marks)
  - i) Cards – playing casino doubles to teach partnership business;
  - ii) Monopoly to teach business activities.

[25 MARKS]

### QUESTION 3

- a) Discuss **five** educational Business Studies goals of role playing as a teaching strategy. (15 Marks)
- b) Using a topic of economic problem in form one. "Describe how you will use role playing to teach Form 1 Business Studies topic The Economic Problem. Your description should be structured as follows :"  
(10 Marks)
- i) The objectives of the role play;
  - ii) A brief profile of the characters;
  - iii) the context in which the role play will take place;
  - iv) Where the role play will fit in the sequence of the lessons you will be taking on this topic;
  - v) How will you prepare the student for the role play?

[25 MARKS]

### QUESTION 4

- a) Discuss **three** examples of effective formative assessment in Business Studies. (6 Marks)
- b) Give **three** examples of command words used to assess the following objectives in Business Studies. **NOTE** one command word can assess different objectives. (9 Marks)
- i) Demonstrate knowledge and understanding
  - ii) Apply knowledge and understanding
  - iii) Evaluate knowledge and understanding

- c) Prepare a marking guide for the following question. (6 Marks)  
First state the assessment objectives that are being tested. (4 Marks)

*Nkosephayo needs to finance the expansion of his restaurant business. She is going to purchase some of the equipment she will need in her business. Which method of finance would you recommend? Justify your answer*

[25 MARKS]

**END OF PAPER**